

Pupil Premium Policy



**ST PAUL'S CofE
PRIMARY SCHOOL**



Adopted by Local Governing Board – February 2026

Review schedule- Every 3 yrs

Next review- February 2029 (or sooner if necessary)

School Vision

At St Paul's, we will nurture and inspire all children to enjoy a life-long journey of discovery and friendship. Through God's love and Jesus' teachings, our school community will support each child to flourish as curious, compassionate and resilient citizens with a love of learning.

"Start children off on the way they should go, and even when they are old they will not turn from it."

Proverbs 22:6

In order to fulfil this vision, the Local Governing Board have agreed the following policy.

The designated person for looked-after and previously looked after children is:

Mrs Lisa Gilchrist, Headteacher and SENDCo

The designated person for all children in receipt of pupil premium funding is:

Mrs Lisa Gilchrist, Headteacher and SENDCo

Rationale

Pupil Premium funding was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils. There was an acknowledgement that children who have had a difficult start in life, or who live in relative poverty, need extra support in order to achieve their full potential.

To avoid any potential stigma, Rise MAT has decided to call those who access this funding 'Rise+ children'.

Children are eligible for Pupil Premium funding if:

- They receive free school meals (FSM)
- They are in local authority care, including foster care
- They have been adopted from care
- A parent is currently serving in the armed forces
- They have received FSM at any point within the last six years, although they may not be currently.

Aims

The Pupil Premium additional funding is used to diminish any attainment gaps between eligible children and their peers and to address any other underlying inequalities these children may be experiencing.

Use of Funding

Pupil Premium Funding may be used for:

- additional educational support to improve progress and raise attainment
- pertinent and/or additional staff training
- additional educational opportunities (e.g. school trips)
- after-school sports club (Football and Fitness)
- emotional and behavioural support
- items of school uniform with the school logo
- additional resources (e.g. specialist computer programs or reading books)
- resources to use at home to support homework
- residential visits
- other uses, deemed appropriate by the Headteacher.

These items of school uniform, with the school logo, will be fully funded:

- 2x jumpers or cardigans per school year (Reception-Year 5)
- 1x fleece (Year 6)
- 1x ¾ zip, long-sleeved PE top per school year
- 1x book bag (Reception)

Decisions around funding for school trips, music tuition and after-school sports clubs, will be made on a case-by-case basis, by the Headteacher.

Residential visits, (currently Y4 and Y6) will be offered to parents, discounted by half.

Although there is no cost implication, every opportunity will be taken to choose Rise+ children to represent the school and to hold roles of responsibility within the school so that confidence and resilience is developed, alongside academic progress.

Teaching and Learning Strategies

In deciding which strategies should be used with Rise+ children, the school will take note of current research and recommendations from Rise MAT.

At St Paul's it is our priority that children eligible for Pupil Premium funding should be:

- taught in classes where high-quality teaching is evident
- taught in classes and groups where there are cooperative and positive relationships
- taught individually or within small groups by a qualified, experienced teacher
- supported by skilled learning support assistants (LSAs) and those trained in specific areas e.g. reading support
- taught in a way that targets any gaps in learning or areas of difficulty
- taught in a way that encourages their individual interests and learning styles.

Monitoring

- Pupil Premium funding will be monitored by the Headteacher and Rise education and finance teams, to make sure it is used efficiently and is having an impact.
- A nominated governor will have the area of 'Vulnerable Groups' as a monitoring focus. They will meet regularly with the Headteacher to review children's progress and will provide reports for the full governing body meetings.
- The school website will also give details of what PP funding has been spent on, in the previous year, as well as the impact it has had. What is planned for the current year, will also be published. The School's Pupil Premium Statement can be found via this link:

<https://www.st-pauls.leics.sch.uk/attachments/download.asp?file=266&type=pdf>

- The Pupil Premium Information Report will be added to the school's website and updated annually
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Impact

The impact of Pupil Premium funding, will be measured in a number of ways:

- Rigorous tracking of the academic performance of eligible pupils, half-termly
- Evaluating whether Rise+ children are achieving the age expected or higher standard at the significant primary educational milestones (end of EYFS; Y1 Phonics Check; Y5 X Tables Check and Y6 SATs)
- Monitoring of gaps in attainment to ensure they diminish over time
- The contribution of PP children to the wider responsibilities and roles of school life, for example how many serve on the School Council, Worship Team or who help as Playground Pals. Are they represented in House Captains? As well as considering to what extent Rise+ are representing the school at sporting events or taking part fully in Rise MAT pupil charter activities.

Links with other policies

This policy has close links with our SEND policy and our Equality Policy.